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*Instilling National Values in Students through the Socialization of the 4 Pillars of the People's Consultative Assembly of the Republic of Indonesia***Menanamkan Nilai-Nilai Kebangsaan pada Mahasiswa melalui Sosialisasi 4 Pilar MPR Republik Indonesia****Hengki Mangiring Parulian Simarmata<sup>1\*</sup>, Henry Dunan Pardede<sup>2</sup>, Doris Yolanda Saragih<sup>3</sup>, Firinta Togatorop<sup>4</sup>, Daulat Nathanael Banjarnahor<sup>5</sup>**<sup>1,2</sup>Management, Universitas Murni Teguh PSDKU Pematangsiantar, 21146, Indonesia,<sup>3</sup>Computer Engineering, Politeknik Bisnis Indonesia, Pematangsiantar, 21146, Indonesia,<sup>4</sup>Secretary, Politeknik Bisnis Indonesia, Pematangsiantar, 21146, Indonesia,<sup>5</sup>Citizenship Education, Universitas HKBP Nommensen, Pematangsiantar, 21136, IndonesiaEmail penulis: [hengkisimarmata.mm@gmail.com](mailto:hengkisimarmata.mm@gmail.com)<sup>1\*</sup>, [henrydunanpardede031@gmail.com](mailto:henrydunanpardede031@gmail.com)<sup>2</sup>, [dorisyolandasaragih@gmail.com](mailto:dorisyolandasaragih@gmail.com)<sup>3</sup>, [firintatogatorop@gmail.com](mailto:firintatogatorop@gmail.com)<sup>4</sup>, [daulatnb@gmail.com](mailto:daulatnb@gmail.com)<sup>5</sup>

Alamat Kampus: Jl. Sriwijaya No.9 C-E, Melayu, Kec.Siantar Utara, Kota Pematangsiantar, Sumatera Utara 21146, Indonesia.

Korespondensi penulis: [hengkisimarmata.mm@gmail.com](mailto:hengkisimarmata.mm@gmail.com)

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**Keywords:** 4 Pillars of the People's Consultative Assembly of the Republic of Indonesia, Pancasila, Nationalism, Students, Service**Abstract:** *Students' lack of understanding of national values is a serious challenge in today's digital era. To answer these problems, this community service activity aims to increase students' understanding of the 4 Pillars of Nationality of the People's Consultative Assembly of the Republic of Indonesia: Pancasila, the 1945 Constitution, the Republic of Indonesia, and Bhineka Tunggal Ika. The activity was held on June 2, 2025 at 10.00 WIB at the Hall of Murni Teguh University PSDKU Pematangsiantar involving 200 students from various universities in Pematangsiantar. The method of implementation was in the form of an interactive seminar that presented resource persons Mangihut Sinaga, S.H., M.H. (Member of the House of Representatives of the Republic of Indonesia) and Henry Dinan Pardede, S.P., M.M. (Academic). The material was delivered based on the official module of the Socialization of the 4 Pillars of the People's Consultative Assembly of the Republic of Indonesia. The results of the activity showed a significant increase in students' understanding of the importance of practicing national values in daily life. This activity is a strategic step in shaping the character of students who are nationalist, with integrity, and with national insight.*

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**Abstrak**

Kurangnya pemahaman mahasiswa terhadap nilai-nilai kebangsaan menjadi tantangan serius di era digital saat ini. Untuk menjawab permasalahan tersebut, kegiatan pengabdian kepada masyarakat ini bertujuan untuk meningkatkan pemahaman mahasiswa tentang 4 Pilar Kebangsaan MPR RI: Pancasila, UUD 1945, NKRI, dan Bhineka Tunggal Ika. Kegiatan dilaksanakan pada 2 Juni 2025 pukul 10.00 WIB di Aula Universitas Murni Teguh PSDKU Pematangsiantar dengan melibatkan 200 mahasiswa dari berbagai perguruan tinggi di Pematangsiantar. Metode pelaksanaan berupa seminar interaktif yang menghadirkan narasumber Mangihut Sinaga, S.H., M.H. (Anggota DPR RI) dan Henry Dinan Pardede, S.P., M.M. (Akademisi). Materi disampaikan berdasarkan modul resmi Sosialisasi 4 Pilar MPR RI. Hasil kegiatan menunjukkan peningkatan signifikan dalam pemahaman mahasiswa terhadap pentingnya pengamalan nilai-nilai kebangsaan dalam kehidupan sehari-hari. Kegiatan ini menjadi langkah strategis dalam membentuk karakter mahasiswa yang nasionalis, berintegritas, dan berwawasan kebangsaan.

**Kata Kunci:** 4 Pilar MPR RI, Pancasila, Nasionalisme, Mahasiswa, Pengabdian

## **1. INTRODUCTION**

In today's rapidly growing era of globalization and digitalization, the challenges to national unity and values are increasingly complex (Yuniarto et al., 2024). Students as the next generation of the nation, have a moral and intellectual responsibility to maintain the integrity of the Unitary State of the Republic of Indonesia (NKRI) (Furnamasari et al., 2024). However, reality shows that students' understanding of the basic values of national and state life still needs to be strengthened. This is in line with the findings of various studies that reveal that low national literacy among the younger generation can threaten the nation's ideological integrity and social cohesion (Yufriadi, 2024; Yuniarto et al., 2024).

One of the strategic approaches in rebuilding national character is through the socialization of the Four Pillars of the People's Consultative Assembly of the Republic of Indonesia, which includes Pancasila, the 1945 Constitution, the Unitary State of the Republic of Indonesia (NKRI), and Bhineka Tunggal Ika (Muhammad Dzaky Fadli & Edy Soesanto, 2025; Yufriadi, 2024). These four pillars are the foundation of the life of the nation and state that need to be understood, appreciated, and practiced by every citizen, especially the younger generation (Yuniarto et al., 2024).

This Community Service activity was carried out as a response to the needs of national education for students in Pematangsiantar City. Based on initial observations and communication with students in the campus environment, it was found that there was still low active participation in activities of a national and state nature. Therefore, this activity is designed to provide a deeper understanding of national values through interactive and reflective socialization methods (Furnamasari et al., 2024; Kaban et al., 2023).

This activity was held in collaboration between Murni Teguh University PSDKU Pematangsiantar and national resource persons, namely Mr. Mangihut Sinaga, S.H., M.H. (Member of the House of Representatives of the Republic of Indonesia – Commission III) and Henry Dinan Pardede, S.P., M.M. (Academician and Practitioner). The theme of the activity was "Socialization of the 4 Pillars of the People's Consultative Assembly of the Republic of Indonesia: Pancasila, the 1945 Constitution, the Republic of Indonesia, and Bhineka Tunggal Ika as the Foundation of Indonesian Student Character". The material presented refers directly to the official module of the presentation of the 4 Pillars of Nationality that has been used by the MPR RI.

The purpose of this activity is to:

1. Increase students' understanding of the meaning and position of the 4 Pillars of Nationality.
2. Fostering the spirit of nationalism and love for the homeland among students.
3. Forming the character of students who have national integrity and social sensitivity to the dynamics of the nation.

Through this activity, it is hoped that the participants can become agents of change who have a strong national commitment and are able to implement the noble values of Pancasila and the spirit of diversity in daily academic and social life.

## **2. METHOD**

This Community Service Activity (PKM) was organized by the Management Study Program of Murni Teguh University PSDKU Pematangsiantar by involving students as the main subject. Students were chosen because of their strategic role as agents of change as well as the next generation of the nation that requires strengthening national character. Based on the results of initial observations and informal discussions with several students, it was found that there was a gap in understanding the basic values of national life, such as Pancasila, the 1945 Constitution, the Republic of Indonesia, and Bhineka Tunggal Ika.

### **2.1 Planning Stages**

Activity planning is carried out through several stages, namely:

1. Identify students' needs for understanding national values through initial discussions and participatory observations.
2. Preparation of activity agendas, including the selection of materials, resource persons, and determination of activity schedules.
3. Technical coordination between the internal committee of the campus and the national resource persons who were invited as speakers.
4. Preparation of logistics and promotion of activities to students across study programs in the Pematangsiantar environment.

### **2.2 Form and Time of Implementation of Activities**

This PKM activity was carried out in the form of seminars and question and answer sessions which took place on:

- Day/Date: Monday, June 2, 2025
- Time: 10.00 AM to finish

- Venue: Murni Teguh University Hall PSDKU Pematangsiantar

The activity was attended by 200 students from universities in Pematangsiantar City, by presenting two main speakers:

1. Mangihut Sinaga, S.H., M.H. (Member of the House of Representatives of the Republic of Indonesia – Commission III)
2. Henry Dinan Pardede, S.P., M.M. (Academician and Public Management Practitioner)

The material presented was prepared based on the official materials of the socialization of the 4 Pillars of the People's Consultative Assembly of the Republic of Indonesia, including:

1. Pancasila as the basis and ideology of the state
2. The 1945 Constitution as a Basic Law
3. The Republic of Indonesia as a form of state
4. Bhineka Tunggal Ika as a motto that unites the nation

### 2.3 Stages of Implementation of Activities

- a. Opening by campus representatives and activity moderators
- b. Screening of a national introductory video and introduction of resource persons
- c. Presentation of material by two keynote speakers alternately
- d. National question and answer session with participants
- e. Closure and documentation of activities

### 2.4 Evaluation and Follow-up

- a. Participants were asked to fill out an understanding questionnaire before and after the activity
- b. The committee evaluated the activity, understanding, and enthusiasm of the participants
- c. Recommendations from this activity were submitted to the campus to be used as a sustainable program in the form of national public lectures or student discussion forums

## 3. RESULT

Community Service activities in the form of seminars and question and answer sessions have been carried out well and as planned. This activity succeeded in gathering 200 students in Pematangsiantar City who followed enthusiastically from the beginning to the end of the event. Based on the results of direct observation and data collection through evaluation sheets, this activity has a positive impact on increasing student understanding of the 4 Pillars of Nationality.

One of the indicators of the success of this activity is the increase in active participation of students in discussion and question and answer sessions. Many participants submitted

critical and reflective questions related to the implementation of Pancasila values, the relevance of Bhineka Tunggal Ika in today's multicultural life, and the position of the 1945 Constitution as the basis of state law. The speakers, Mangihut Sinaga, S.H., M.H. and Henry Dinan Pardede, S.P., M.M., succeeded in delivering the material in a straightforward and communicative manner, so that participants could understand the essence of each pillar.

From the results of the evaluation carried out after the activity, the majority of students stated that their understanding of Pancasila as the basis of the state and the nation's ideology increased significantly. In addition, they also began to understand the importance of maintaining the integrity of the Republic of Indonesia and strengthening the spirit of tolerance between tribes and religions as a form of practicing Bhineka Tunggal Ika. This shows that this socialization activity has succeeded in touching the cognitive and affective aspects of the participants.

This activity also gave rise to several recommendations from the participants, including:

1. The need for similar activities to be carried out regularly on campus
2. Expansion of the socialization theme with actual case studies
3. The involvement of students as ambassadors of national values in their social environment

Overall, this activity makes a real contribution in shaping students' national insights. The understanding of the 4 Pillars of the People's Consultative Assembly of the Republic of Indonesia is no longer normative, but begins to be internalized as values that are relevant to the dynamics of the socio-political life of Indonesia's young generation.

#### **4. DISCUSSION**

This community service has been carried out well and meets the objectives that have been formulated in the initial planning stage. Based on the results of observation and evaluation of participants, this activity was able to increase students' understanding of national values as reflected in the 4 Pillars of the People's Consultative Assembly of the Republic of Indonesia. This shows that the approach through participatory seminars that present resource persons from the legislature and academics is the right strategy to convey the national message effectively to the younger generation.

With the presence of Mangihut Sinaga, S.H., M.H. as a member of the House of Representatives of the Republic of Indonesia as well as a national figure, and Henry Dinan Pardede, S.P., M.M. as an academic, participants not only gained a normative understanding, but also saw how the values of Pancasila, the 1945 Constitution, the Republic of Indonesia,

and Bhineka Tunggal Ika were implemented in public policy and national life. The two-way interaction in the question and answer session showed that students began to understand that the four pillars of nationality are not just political discourse, but moral and social guidance in shaping the identity and character of citizens.

This activity also strengthens the role of the campus as a center for national education that not only focuses on academic aspects, but also the development of student character and integrity (Bate'e et al., 2025; Lamb et al., 2022). Some students expressed personal reflections on national challenges in the digital era, such as the spread of hoaxes, intolerance, and the fading of social solidarity. In this context, the socialization of national values is a means to build ideological resilience and strengthen the narrative of unity in diversity (Bate'e et al., 2025; Muhammad Dzaky Fadli & Edy Soesanto, 2025).

As a form of sustainable strengthening, the results of this activity are proposed to be part of the campus program in the form of periodic public lectures, panel discussions, and the formation of a student community of love for the homeland. This is relevant to the mandate of the MPR TAP No. V of 2001 concerning the Ethics of National Life which underlines the importance of developing the nation's character from an early age. Thus, this activity not only has an impact on the level of student understanding, but also contributes to strengthening the national character education ecosystem in the university environment.



**Figure 1.** Presentation of material from Mr. Mangihut Sinaga, S.H., M.H.

In picture 1, Mr. Mangihut Sinaga., S.H., M.H is giving material about Pancasila as the basis and state ideology of the 1945 Constitution as the basic law, the Republic of Indonesia as a form of state, Bhineka Tunggal Ika as the motto of unifying the nation.



**Figure 2.** Photos of students focusing on listening to the material

The students were very enthusiastic in picture 2, participating in the activities given by giving questions to the speakers. Understanding of Pancasila, the 1945 Constitution and Bineka Tunggal Ika is increasing among the participants.



**Figure 3.** Closing and Group Photo

In figure 3, the final activity is a group photo as a form of documentation of the activity carried out by giving gifts to the resource persons.

## 5. CONCLUSION

Community Service activities with the theme of Socialization of the 4 Pillars of the People's Consultative Assembly of the Republic of Indonesia have been successfully held and have a positive impact on increasing students' understanding of national values. This activity is a strategic means in instilling the values of Pancasila, strengthening understanding of the 1945 Constitution as a constitution, strengthening the commitment to the Republic of Indonesia as a form of state, and instilling the spirit of Bhineka Tunggal Ika in the social life of the community.

Through an interactive seminar approach that presents speakers from legislative and academic elements, students not only gain conceptual knowledge, but also practical understanding of the urgency of practicing national values in daily life. The evaluation of the activity showed that there was an increase in awareness and active participation of students on national issues.

Recommendations:

1. The need to carry out similar activities regularly and in stages in the campus environment to expand the scope of participants.
2. Integration of the 4 Pillars of Nationality material into the character education curriculum or nationality-based general courses.
3. The development of a community of nationalistic students who actively promote the values of nationalism in campus and social life.
4. Continued collaboration between campuses and legislative institutions in presenting enlightening and constructive political education.

With this activity, it is hoped that students as the next generation of the nation can become a driving force in strengthening the spirit of unity and maintaining the integrity of the Republic of Indonesia through the sustainable practice of national values.

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